

International Conference 2026

“Plurilingual Education: From Theory to Practice”

Date/Time: Saturday, March 7 2026 9:30-17:20

Venue: Kyoto University Yoshida South Campus Bldg. No 1 (Basement) 1-02 & 1-03

Participation format: In person (face-to-face)

Participation (Materials) Fee: ¥1,000

After-event (Dinner & Information Exchange) Fee (Optional): ¥5,000

Program

Presentations/Workshops are
conducted in Japanese unless
— otherwise specified

★9:30~9:45

Opening Address

Noriyuki Nishiyama

★ 9:45~10:30 (1-02)

Keynote Address

Multilingualism: Research and Practice in Foreign Language Education in Germany

Dagmar Abendroth-Timmer (Universität Siegen, Germany)

※Presentation in English with simultaneous subtitles in Japanese

Facilitator: Noriyuki Nishiyama

Discussant (English): Daniel R. Pearce

★ 10:30~10:45

Coffee Break

★ 10:45~12:15 (1-02)

Symposium

“Cultivating Citizenship in Language Education”

1. ‘Mediation’ as a Competence of Citizenship

KIMURA Goro Christoph (Sophia University)

2. Intercultural Education and the Cultivation of Citizenship

NAKAYAMA Aoi (Osaka Kyoiku University)

3. Sustaining linguistic diversity as a tool for learning: Ten years of the
L'AltRoparlante project

FACCIANI Chiara (University for Foreigners of Siena)

※Presentation in English with simultaneous subtitles in Japanese

Discussant: Shinji Nakagawa

Participation form:



Program

★ 12:15~13:15

Lunch Break

★ 13:15~14:00

Workshops
will be held concurrently.

Workshops “Experiencing Plurilingual Education” (Venues: 1-02, 1-03)

1. A Translanguaging-oriented Pedagogical Model across School Levels

FACCIANI Chiara (University for Foreigners of Siena)

✂️Workshop in English

2. Motivation in Language Learning and Plurilingual/Pluricultural Learning with AI

OHKI Mitsuru (Kyoto University)

★ 14:10~15:30

Panel sessions 1 & 2
will be held concurrently.

Panel Session 1

“Practices and Challenges in Plurilingual Education in Japan” (Venue: 1-02)

1. Recontextualizing Learning in a Plurilingual Workshop for Language Awareness —A Qualitative Analysis of Children’s and Parents’ Narratives—

TERAMURA Yuri (Kyoto University [PhD Student])

2. Potentials and Limitations of Foreign Language (English) Phonetic Instruction Incorporating the Mother Tongue

UENO Maito (Shitennoji University)

3. A Plurilingual Approach to English Language Teacher Training

PEARCE Daniel (Shitennoji University)

Facilitator & Discussant: Toshiya Magoku

Panel Session 2

“Plurilingual Practice and its Significance in Higher Education” (Venue: 1-03)

1. Plurilingual Approaches in Japanese Language Education: Turning Students’ Diverse Linguistic Resources into Learning Assets

GYOGI Eiko (Okinawa University)

2. Second Foreign Language Education as a Means of Enhancing Tolerance for Ambiguity (ToA)

NISHIMURA Hideki (Kinki University)

3. Motivation among learners of multiple languages:Recent research trends and case studies from Japan

TAKAHASHI Chika (Ehime University)

Facilitator & Discussant: Mayo Oyama

Program

★ 15:30~16:00

Coffee Break

★ 16:00~17:20

Panel sessions 3 & 4
will be held concurrently.

Panel Session 3

“*Kamishibai*: Transcending Monolingualism” (Venue: 1-02)

1. From *kamishibai* to *Shin-Kamishibai*—Development of Multimodal Practice in Japanese Language Education—

KOSHIBA Yuko (Miyazaki University)

2. The Multilingual *Kamishibai*

ABENDROTH-TIMMER Dagmar (Universität Siegen, Germany)

✂ Presentation in English

3. Supporting Early Reading through *Kamishibai* and Family Involvement Training

FACCIANI Chiara (University for Foreigners of Siena)

✂ Presentation in English with simultaneous subtitles in Japanese

Facilitator & Discussant: Ghislain Mouton

Panel Session 4

“Japanese Language Education after the CEFR-CV” (Venue: 1-03)

1. Kyotango City International Exchange Association's Japanese Language Classroom Initiatives—Exchange Association's Japanese Language Classroom Initiatives—

ASADA Tomoko (Kyotango City International Exchange Association)

2. Intercultural Communication Skills Required of Japanese Language Education Personnel—Constructing Can-do Statements Drawing on CEFR-CV 2020—

ASHIHARA Kyoko (University of the Ryukyus)

3. Testimonials of Injustice Surrounding the Establishment and Acceptance of Plurilingualism & Pluriculturalism—Focusing on the Problems and Potential of the 'Frame of Reference for Japanese Language Education'—

INAGAKI Midori (Juntendo University)

Facilitator & Discussant: Yoriko Nishijima

★ 17:50~20:00

Closing Address

Violin Performance – *Paganini Caprice No. 24* - (Tabito Nishiyama)

★ 17:50~20:00

After-event (Dinner & Information Exchange) ¥5,000 (Optional)

主催：京都大学大学院人間・環境学研究科 西山教行研究室

共催：京都大学 人間・環境学研究科 学術越境センター

JSPS科研費：基盤 (C) 23K00610 (葦原恭子) / 挑戦 22K18636 (稲垣みどり) / 基盤 (C) 24K04053 (大木充) / 基盤 (A) 24H00088 (木村 護郎クリストフ) / 基盤 (C) 25K04229 (行木瑛子) / 基盤 (C)

23K00748 (高橋千佳) / 若手 22K13185 (Daniel Pearce) / 基盤研究 (C) 24K05630 (中山あおい) / 基盤

(C) 24K04163 (西島順子) / 基盤 (C) 25K04359 (西村英希) / 基盤研究 (C) 25K05851 (孫工季也)